

Collins Elementary

California Department of Education School Accountability Report Card Reported Using Data from the 2016-17 School Year

e F r uF do f h d l u e 1 h u , , a v , s l u l F á e F F n , 1 h s , f i h G i f q t l i f F o , 1 o u 1 o w 1 o , e F d 1 1 o d h s e w o F e F f h d s F u F a p d h , S F a f o , a d h 1 o w a e f q a a F a h F 1 o a o F l u e i u q c 1 h , s s S F a f o , e a d i F F o , e 1 h e a o e f i q v 1 F h u F 1 u e v , 1 o , d , w , o o a e a s F 1 F a a s s l a v 1 , u s F 1 F F 1 1 u , h h u u , , d h a F a s 1 1 1 u d h h 1 1 o a h , s , l e 1 o o S f i 1 u , e F o d u , o , v l , h , s , h 1 o , l i f d

- w 1 o w 1 e o n , l i f c 1 w o , u u , f h d s , w o , l e F 1 o e q l i f s , , , s v v v d h e d r , F u d
- w 1 o w e 1 o , , S f S f i e u , f S f s , , , s v v v d h e d r f d
- e e h h 1 1 o d o w 1 o , , u F a s o , u e h 1 o u d F w e d , w w u u e l a F o , F , , u F a s 1 o F s a , h 1 u , 1 F , 1 F d

DataQuest

, , e 1 u o o h , , a a F , h e o , f , , u , s , , F e , 1 o e h h 1 1 o d o w 1 o e , , d u F a d h F w s 1 u o u , u F a , , h 1 u , 1 F , d , F o , d l s F 1 F a , u , 1 u h o w i F u u , w , , s r h u s , u F F o p e h e d d , u , h , o a o , 1 u F a h , u h s , u F u o a o , e u , 1 o d h , h 1 o o h a o u q d

Internet Access

o , o , F F u e l u r 1 a a , e s F h 1 u d h , a F 1 o e , , s F a F F u 1 a C d d , e h d l , , S 1 q d F F u , , o , o , , h 1 u d h s F a F 1 o u 1 o a s r h h e 1 u , F w 1 u , u r h u d e , e u u , 1 F 1 o u w e 1 o F a h e , e s 1 o , a o , h w , , v u , 1 o w e u h e s d h 1 o o r 1 a 1 h q , , s u u , v s w u r 1 a a o v u , 1 o d h , 1 h , s 1 o , h F w o , u d

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	u, f o, f u, p d1h
Phone Number	C q
eSuperintendent	,, v
e-mail Address	w,, v h vff th d,
Web Site	vvd/ff th d,

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Student Enrollment by Grade Level (School Year 2016-17)



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Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

How often have you used the following materials?

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
History	Very rarely	Yes	100%
Mathematics	Very rarely	Yes	100%
Science	Very rarely	Yes	100%
Language Arts	Very rarely	Yes	100%
Physical Education	Very rarely	Yes	100%
Art	Very rarely	Yes	100%
Music	Very rarely	Yes	100%
Foreign Languages	Very rarely	Yes	100%
Other	Very rarely	Yes	100%

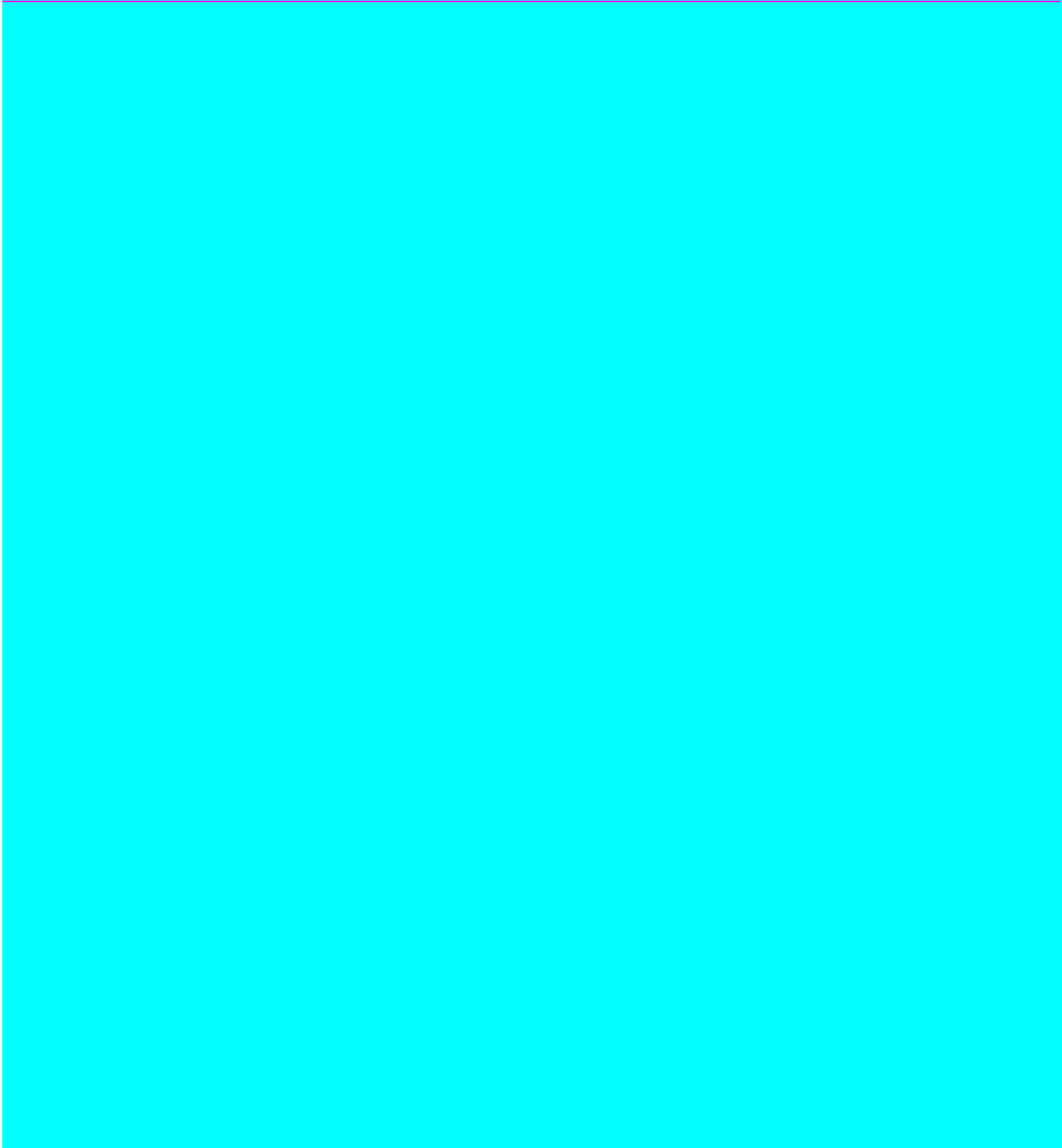
How often have you used the following materials?

Survey

Overall Facility Rate

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CAASPP Test Results in Mathematics by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
Asian American			100	100
Black			100	100
Hispanic			100	100
Latino American			100	100
Native Hawaiian			100	100
Native American			100	100
Native Pacific Islander			100	100
Other			100	100
White			100	100
Two or More Races			100	100
English Learners			100	100
Students with Disabilities			100	100
Students with Disabilities - English Learners			100	100
Students with Disabilities - English Proficient			100	100
Students with Disabilities - English Proficient - Gifted/Talented			100	100
Students with Disabilities - English Proficient - Gifted/Talented - English Learners			100	100
Students with Disabilities - English Proficient - Gifted/Talented - English Learners - Gifted/Talented			100	100

...e, w... u... l... w... i... o, d, fi... Fo, , e F h h u F a, h , lo , , , a
ow e u, h o, u v w , F h h , u, d h o, lw , a F h l w w i i u u w o, s a u, , e, a o w u, h o, u v w , , u, d h d c
F i r h S r a i e a o, q o, f i i u h i h h e , , , a o w e u, h o, u v s i s, h i o , u u w o, u d
e, a h u C q s s i o, , a v o, o e w u, h e o, u u, o a w i, e F u , o w u, h o, u i o, u F, u, u w a
u, u i F a F F F , s , F, u, h o, s i F d
, t o w u, h e o, u, u, h l o F a h e u a u, h e o, a v e s i s, h i o, , u, v e, , e F i h u F o, v r , o w u, h o, u, u, h
u o, , a e w e, , v u u h , F a, , e F i e r w o, a r a s F o, u d t F i r w o, a r a s F o, u e F a, h u o o a u, h o, u v F i h
u F u d

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CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Earth and Space Science	61	61	61	61	61	61

The percentage of students scoring at proficient or advanced in Earth and Space Science for all students in grades five, eight, and ten was 61 percent in 2014-15 and 61 percent in 2015-16.

The percentage of students scoring at proficient or advanced in Earth and Space Science for all students in grades five, eight, and ten was 61 percent in 2014-15 and 61 percent in 2015-16.

The percentage of students scoring at proficient or advanced in Earth and Space Science for all students in grades five, eight, and ten was 61 percent in 2014-15 and 61 percent in 2015-16.

Source: CAASPP

State Priority: Other Pupil Outcomes

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- s a , F w u l o, u F, s u F a h F 1 o

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
	d	d	d

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u, l u j F a F F, s, F, u, h o, s t F d

S u, s t, h

C. Engagement

State Priority: Parental Involvement

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Opportunities for Parental Involvement (School Year 2017-18)

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o, a vua,, vl, e o,u th lo w lo a lo ,e uF au, h o, ,, th of a th v au F a th ,Fd
e o, ai v hui u w hu vl, seo, lo1, lo , u u, h o, ev Filo ev hu lo , u w de u v r s o, sioAs a , lo u
vl, u w o, th F o r u l od
i, au F o, u F o s, , lo, sio, a vl a od ,u th lo th uF aw s r w o, u r o, u d oF uh ao, lu w th ss , d lu s o, u, s ,As ,
lo Fau w Filj u u F u s i f ws , \$ u w a sio u, Filo u v au, u, h elsu th er do Filj ud o, u s vl, h do sio lo ,
s Fu ,Fd
o, a wla o l ,u lo F a he v few Fa av oe o, h av ed, h loud ,e dl u i, h s , wr l d ,u u l oF i
a th dao, Filo ,u vd
F , IF aie , e o, u th u, h o, uw , vl, lo , eF u, a o h ar a th , F s F, j ou Co ad
e so u o, u F or l j , l e, h o, u F o, Fau wu th , h ar a Co usio qd o hhil o, r l j lo Fau wu lo F wlo l th , o
se o, u lo r i, h , r l j , th w , , seo, u r l j , , u v th w , , f au f ww d, d
IF o l e 1 , th l l e F a j lo vl, lo a a l IF a l l oF fa
wla h F th w , d , u
o l u \$ o u i hr l u f o l a th IF d l , f o l a
IF a f , w w i d j r l , h , \$, , , lo , b, l j , l o hu

State Priority: Pupil Engagement

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- l uF a h j o , u

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Federal Program (School Year 2017-18)

Indicator	School	District
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w	i	13

Average

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Types of Services Funded (Fiscal Year 2016-17)

- Supplemental Services
- Significant Literature
- Informational Support
- Informational Services

Source:

See also [www.fdrhuh.edu](#)

Source:

Professional Development

